HERITAGE
International School

THE INTERNATIONAL HERITAGE HERALD

April 8, 2022

GENERAL

Thought for the week:

"I see Earth! It is so beautiful." -Yuri Gagarin

Director's weekly notes- "The view from Dacia Boulevard"

The mid Spring sunshine this week has been a welcome balm for our souls this week and the view from Dacia Boulevard has been a simple one of a school community learning, playing and enjoying childhood and education in these difficult times. The fragility and reality was shockingly brought home from the scenes being revealed over last weekend from Ukraine and on Monday we lowered our flags as a school to mark Moldova's national day of mourning for the innocent victims of the war as President Sandu declared this special day to remember and mourn the senseless loss. Where we focus as a school is on our international values and connecting classrooms, cultures, celebrating diversities, differences and getting our young people into constant dialogue. Our World is a beautiful place and we need not to lose sight of this fact.

This is where our hope lies in these times. I was very hopeful seeing our Grade 9s work with The Royal Latin School in the UK this week as well as the primary eTwinning clubs working with schools across Europe. It's also been brilliant to see our colleagues at the BISU in Kyiv continue online and I am looking forward to catching up with our Black Sea Schools' colleagues next week at our regular leaders network meetings. On Wednesday, in the Spring sunshine, myself, Mrs. Inga and Mrs. Rose were the guests of the Rector of UTM (Technical University of Moldova) Professor Viorel Bostan. Professor Bostan kindly showed us the incredible work, research and projects at UTM as we discussed ways in which we could collaborate more especially developing opportunities for our STEM subjects and giving our students more access and opportunities at this outstanding European Higher Education technical institute.

This weekend we have our Heritage Open House and I want to welcome the new families we have received these past weeks into the Heritage community. Current Heritage families need to confirm their intentions as soon as possible for the next academic year especially because of the demand on school places. With the Easter break scheduled for 23rd April-2nd May, the school campus will be effectively closed for the break. I think all my colleagues are ready for the rest and time with their families. I know the students are too and a lot of grades are very focused on checkpoints, exams and portfolios right now. I am proud of the way they are working and thank you, as ever, for the support from home. Unfortunately, because of the uncertainty around building supplies, the Lyceum construction is postponed until later this year but we are hoping to able to use additional classrooms from our colleagues next door at the university for our new grade 12s. We are Heritage, and to paraphrase NASA, there is always a solution where education is concerned.

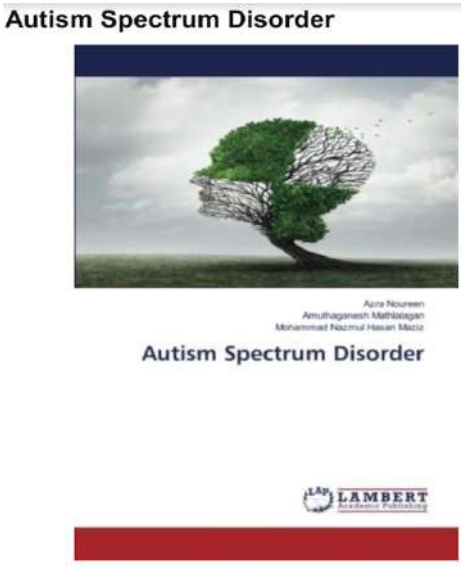
Because of the pandemic, (and yes, we are still having our masks in closed areas of school, as we continue to follow international standards to keep our community safe in our daily operations) we have had such limited opportunities for parents this year to physically be in school. This is why the IHH newsletter is so important for our growing and diverse community. We are hoping for some of forthcoming celebratory events to be able to allow parents into school including the primary graduation on the 20th May. I am planning a series of parent feedback groups, in school to get views on this school year as I review the school improvement plan for the governors and look to the priorities for 2022-23. I will write with more details on this to parents. I also want to be able to look at opportunities for teachers to meet with parents to go over how to support learning and subjects at home through wider parental

understanding of the curriculum, especially IPC and Cambridge. Not only would it be refreshing to have good conversations around learning and the curriculum but the stronger the school and home partnership, the more supportive and successful it is for the students.

Have a good weekend,
Rob Ford

Heritage in the Wider World:

https://www.tes.com/magazine/leadership/tips-techniques/how-simple-twitter-message-led-nasa-speaking-our-school



Heritage Globe:

The March edition of the Heritage Globe is now available! Be sure to check out all the great articles, art, and poetry. You can also go into the Archive to look through older editions.

If you don't already, you can follow the Heritage Globe on social media:
Instagram: heritage.globe
Twitter: heritage.globe

Articles of interest:

*- **Child Aid; Esther House, Moldova**. Esther House, Moldova is a day centre for children aged 5-15 who are at risk. They are from poor families, often left with relatives or neighbours as parents work abroad, or are in single parent families or from families where there is alcohol abuse and violence. The Centre is open five days a week and children arrive after school from 1pm onwards. It is also open during school holidays. It supports 70 children - with 20-25 attending each day; https://www.childaidee.org.uk/esther-house-moldova-resources*

*- **Supporting Conflict Victims.** Since the annexation of Crimea and the separatist's war in the southern regions of Donetsk and Luhansk, the tragic invasion of Ukraine has shocked the world. Lives which were already difficult have become more precarious. There is a constant flow of refugees and more are becoming homeless, there will be more orphans, there will be more suffering, there will be more hardships. ChildAid's partners in Ukraine and Moldova are, where it is safe and practical, already doing what they can to help and will be doing much more. Our centres are being used as bomb shelters or refugee homes. Clothing, bedding, food, nappies, medicines are all in desperate need; https://www.childaidee.org.uk/Appeal/ukrainewar*

*- **BOOKS ABOUT REFUGEES FOR AGES 8-13;** https://www.whatdowedoallday.com/books-about-refugees-for-ages-8-13*

*- **Help refugees in Moldova - Aide aux réfugiés;** https://www.gofundme.com/f/soutien-aux-rfugis-en-moldavie*

*- **Helping Ukrainians Directly. Easy ways to get money to people in Ukraine right now;** https://snyder.substack.com/p/helping-ukrainians-directly?s=r*

*- **Supporting refugees:** The government of Moldova has opened an account for humanitarian donations in support of the refugees in Moldova. Everyone can make a donation through the Mpay @eGovCenterMD Electronic Payments Service: http://bit.ly/3In9tvg or directly to the bank account: https://mpay.gov.md/Services/Service/UA001?fbclid=IwAR3KwAFWUBrD_ikob_xSdT4s1rSyA3DJXbzBiR8KH0Kr-WMJrQ4vyk7diC4&lang=en*

*- **Supporting children article:** 'They're entitled to know the world isn't always a safe place': how to talk to your children about the permacrisis; Guardian:*

https://www.theguardian.com/lifeandstyle/2022/mar/23/theyre-entitled-to-know-the-world-isnt-always-a-safe-place-how-to-talk-to-your-children-about-the-permacrisis

- Save The Children Iași *has helped transport, feed and host 6,000 refugees from Ukraine via Moldova into Romania, including children from two orphanages in Odesa and Mikolaev. One of our colleagues, Victor Verejan, is directly involved in helping transport refugees via Moldova to Romania. Now, however, Save the Children Iasi has run out of resources. 10 bus journeys organised from Ukraine to Iași, Bucharest and Timișoara have cost them 15,000 euros. In addition to transport, Save the Children Iași also provides food and tents. All costs are accounted for transparently. For donations from companies, they can also organise sponsorship contracts: https://chuffed.org/project/savethechildreniasi*

- Supporting Animal Welfare in Ukraine:
Co-founder of UAnimals Olga Chevganyuk
+380 98 553 07 37

Vladimir Topchiy (±380 67 515 77 86 his mobile) the director of a zoo in Nikolaev, they do not have enough food for animals: https://linktr.ee/uanimals

Lena Baran. I am in Ukraine and I speak English. You can give my contacts: +380633918986 WhatsApp and signal. Email: elen.baran@gmail.com

The rest of the dogs from the balka are alive and ok. Our first needs are dry dog food (we've got more than 360 dogs) .We received humanitarian aid once, but this is not enough for such a big amount of animals.and yes, we have a volunteer Iryna, she speaks English and can answer any questions. Here is her number : +380979264797 (What's app, or Viber) - This is Pegasus Shelter in Dnipro.

Radio Free Europe Article: 'I Will Never Leave': The Ukrainian Dog Shelter Caught Up In War: https://www.rferl.org/a/ukraine-dog-shelter-dnipro/31770600.html

- Fine art exhibition by children refugees from Ukraine inaugurated at Chisinau-based library; https://www.moldpres.md/en/news/2022/04/04/22002555

Heritage Primary:

Trophy for the most organized class -2A

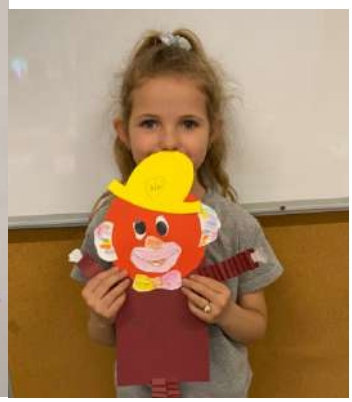
1A students making bird feeders

School Starter students had fun on April Fools ' Day, library lessons are the favourite ones!

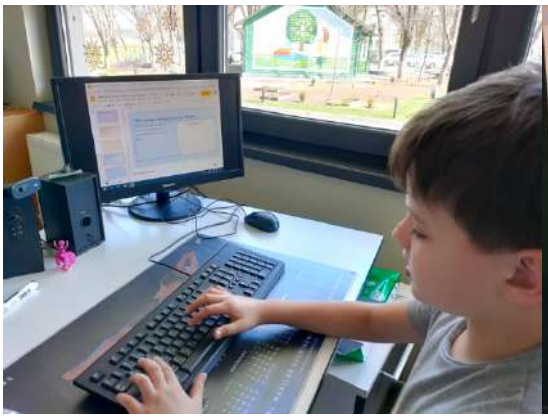
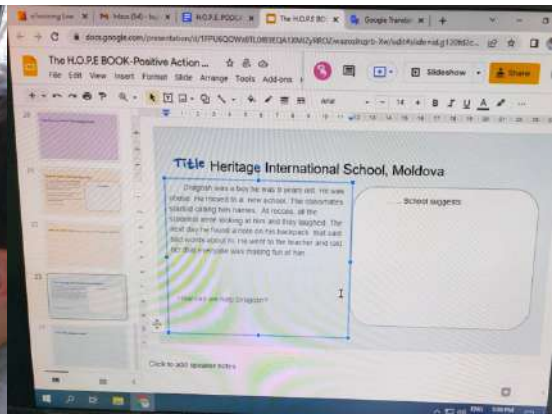
School starter students write and draw, learn and play!

Teddy Bear Game

April Fool's Day in 1A



Third graders love the eTwinning club, because they have the opportunity to collaborate, create and reflect. Today, they wrote for the Positive Action book, the H.O.P.E. book, chosen by our partners from Greece, France, Croatia, Poland and Turkey.

Reduce, Reuse, Recycle: we are learning about reducing, reusing and recycling. We are learning to research what happens to items that are put in a recycling collection, and identify ways we can help the environment by using less.

The effects on the environment are devastating and in order not to let them take control, education in this regard is indispensable. From now on, we will sort paper at Heritage.

Children are curious to learn about the musical instruments not only by listening and recognizing the timbre, but also by trying to practice. Playing a musical instrument contributes to the development of attention, concentration, memory, musical hearing and rhythm. Xylophone interpretation by 2B students.

Clay Workshop-2A and 2B

A visit to the National Museum of Ethnography and History in Chisinau

5E and 5A had an amazing experience visiting the oldest museum in Moldova- National Museum of Ethnography and History , the Pedestrian street Eugen Doga as part of Global Perspectives lesson and eTwinning project " Cultural Heritage Detectives" . Students explored statues, sculptures and monuments and learned about customs and traditions.

Trips to museum help our students get more excited about School Subjects and spark curiosity, provoke imagination and encourage questions .

Easter around Europe: Easter is coming and the students from the 4th A grade are very busy discovering Easter traditions all around Europe and sharing customs from their own country within the eTwinning project "Easter around Europe". This week they painted Easter eggs, received cards from Spanish

students, and had meetings with schools from Slovenia, Poland, Spain, Turkey, Greece, etc. They were very surprised to discover so many similarities between Moldova and other European countries.

Scavenger Hunt: How nice it is to learn about the environment not from books, but from real-life surroundings. During the IPC lesson, students from the 2nd A grade discovered a part of the world around them to compare nature from Moldova and rainforests.

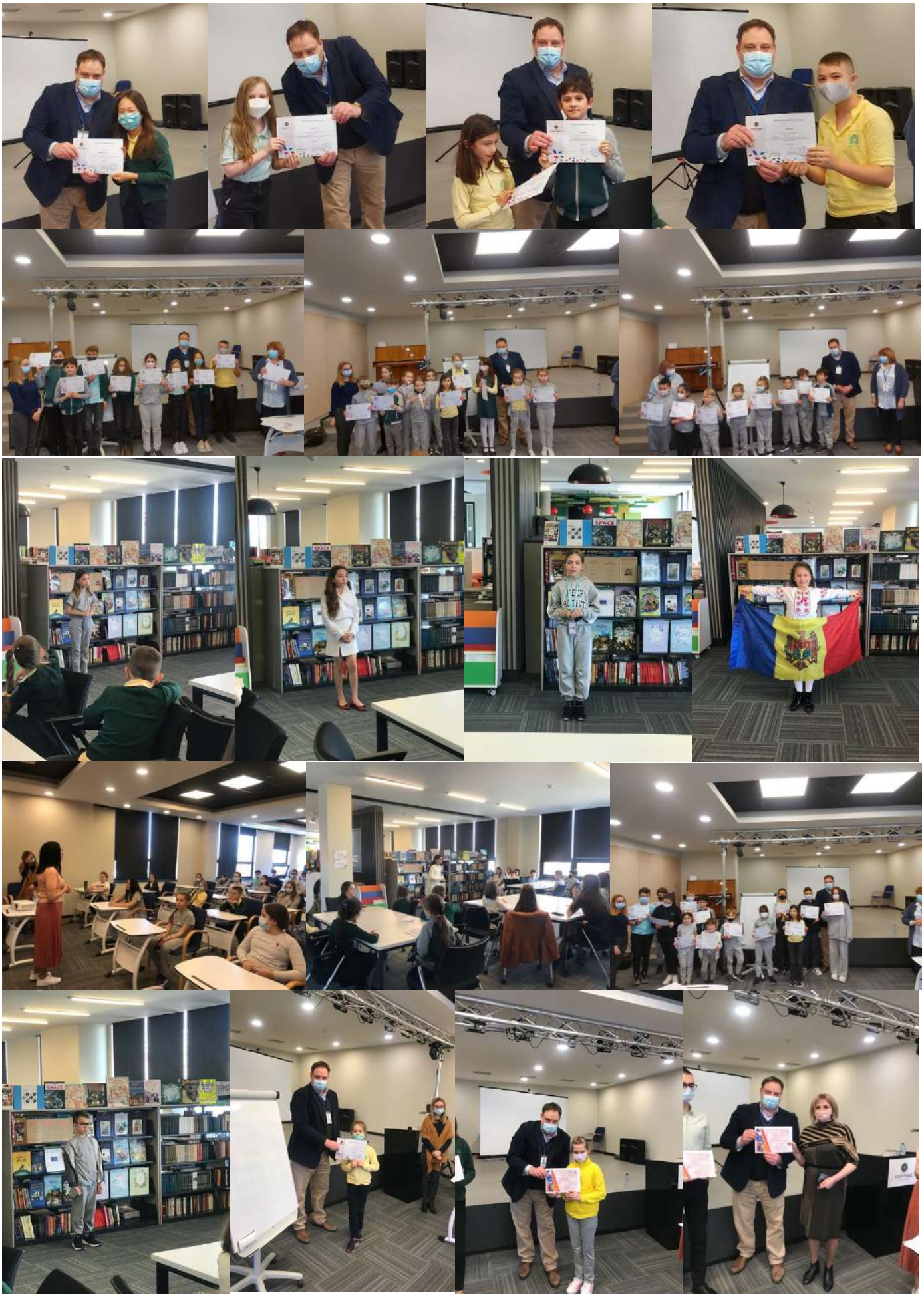
Today, third graders recommended reading books to the first graders. Curious students promised to read the books written by Holly Kate Webb, David Williams, Alex Donovici and Spiridon Vangheli. A child who reads will become an adult who thinks.

Donations from 5E for the Association of Deaf People of Republic Moldova.

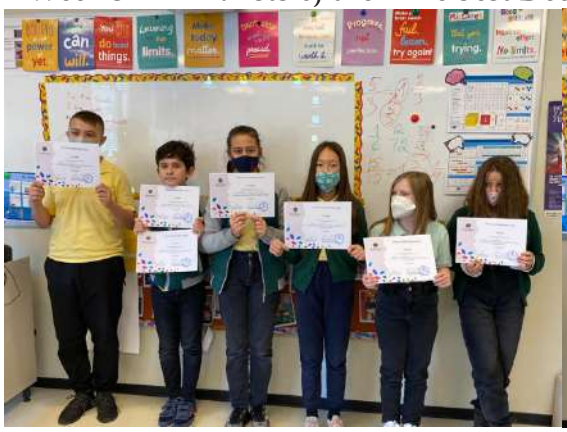
Time we spend at the library every Friday is very important for us!

Clay workshop: Students from 2-E are getting ready for the Easter. Today they had an amazing clay workshop!

Romanian Language week



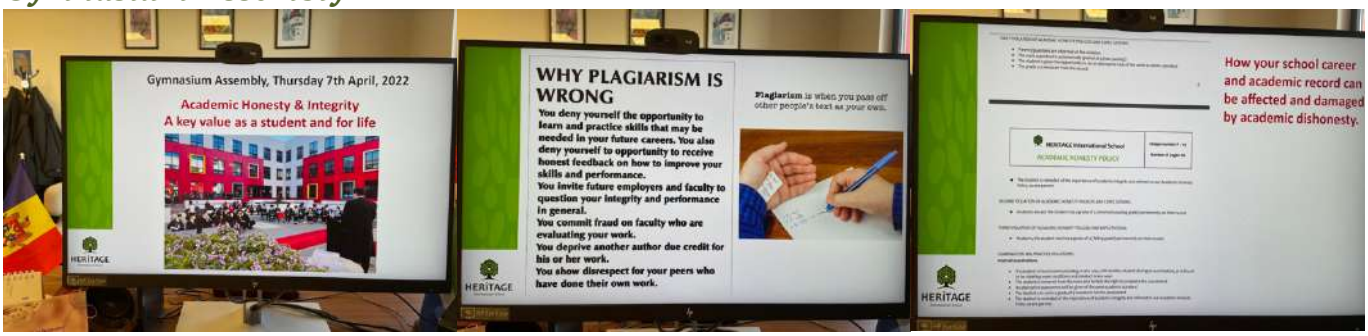
Romanian Week 5E - Finalists of the "The best Declaimer"



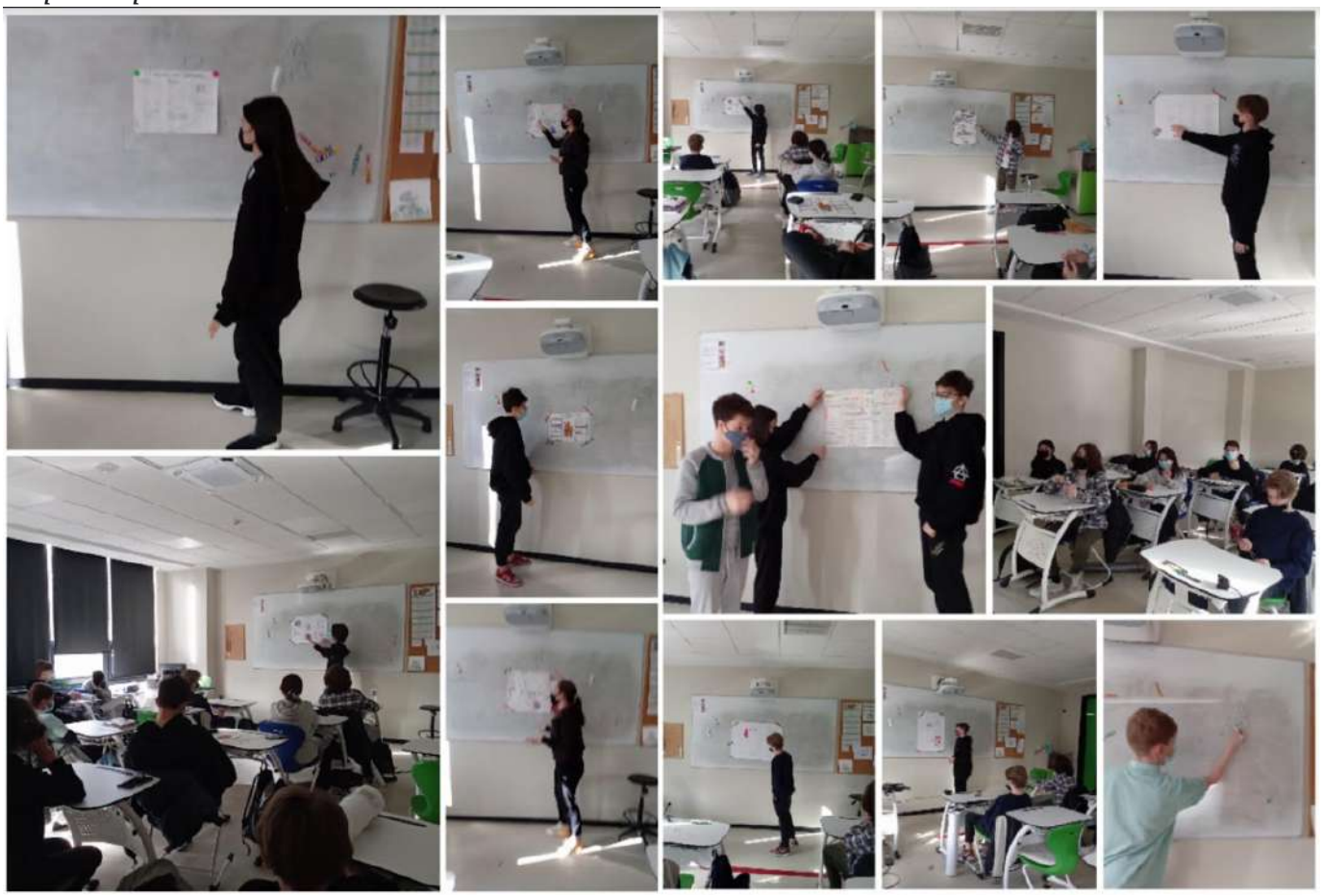
School Starter students learn about the world of insects

History Week in 4A: the Great Union of 1918 - students made puzzles - map of Greater Romania

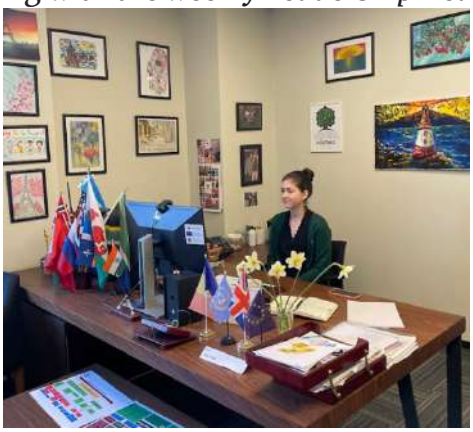
Heritage Gymnasium: Gymnasium Assembly



8E poster presentation

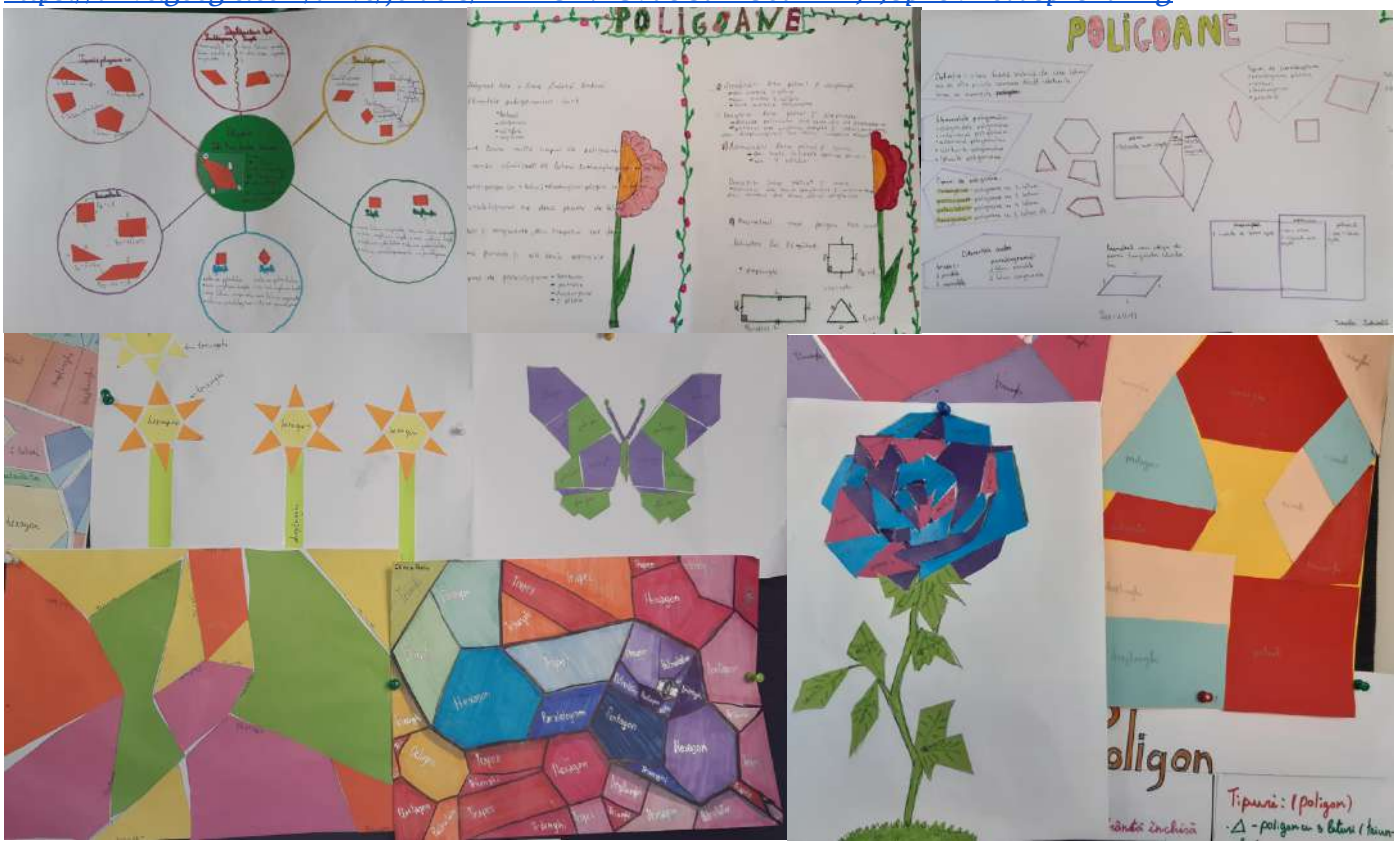


Gymnasium Student Council meeting with the weekly Leadership Team to discuss ideas for Spring



Romanian Language Week

We develop creativity and imagination with the help of geometry. In the geometry lesson, the 6A students created drawings with the help of polygons
https://drive.google.com/drive/folders/1KHP3lN7CVu8GulBOoaXl1EJkJ5p26VYe?usp=sharing



History week activities:
Puppet Theater - The rulers of the Romanian Lands meeting with the people. The students of the 6th grade made dolls out of socks, made a dialogue between them and wrote letters in Romanian, but with Cyrillic handwriting. The letters were sent by students from the post offices to our high school
6 A students created 3D models based on Leonardo Da Vinci's diagrams / drawings
5A students created 3D models of Gisa Plateau (Theme: Spiritual Life in Ancient Egypt)

Our IGCSE1 student Daniela Dragusin won the 3rd place in the National Swimming Championship for Juniors, for the 100m Butterfly, organised by the Ministry of Education and Research of the Republic of Moldova and the Nautical Sports Federation in Moldova.
Congratulations, Daniela! We are proud of you!

Heritage Lyceum:

The admission campaign for Heritage Lyceum (grade 11) is now open.
A world-class education, studying exclusively in English, Cambridge International qualifications and a phenomenal academic experience – it can all be yours!
We recommend you send your application by 31st March 2022.
Learn more and apply here:
The Admissions Process for our Lyceum and Cambridge International A Levels 2022-24 is now underway. Further details here: https://fb.watch/aMT0PcPDA0/

https://www.heritage.md/en/learning/lyceum

Cambridge Assessment International Education

Top 20 universities in the world*

The top 20 universities in the QS, Times Higher Education and Shanghai World University Rankings all accept Cambridge International A Levels. Search Cambridge International's recognition database to find out more about the universities below and their admission policies. Go to: www.cambridgeinternational.org/recognitionsearch

University name	QS Ranking	THE Ranking	Shanghai Ranking	Cambridge International A Level Recognition
Massachusetts Institute of Technology	1	5	4	✓
Stanford University	2	2	2	✓
Harvard University	3	3	1	✓
California Institute of Technology	4	4	9	✓
University of Oxford	5	1	7	✓
ETH Zurich – Swiss Federal Institute of Technology	6	14	Not in rankings	✓
University of Cambridge	7	6	3	✓
Imperial College London	8	11	Not in rankings	✓
University of Chicago	9	10	10	✓
University College London	10	16	17	✓
National University of Singapore	11	Not in rankings	Not in rankings	✓
Princeton University	12	9	6	✓
Nanyang Technological University, Singapore (NTU)	13	Not in rankings	Not in rankings	✓

Top 20 universities in the world* continued

University name	QS Ranking	THE Ranking	Shanghai Ranking	Cambridge International A Level Recognition
EPFL – Ecole Polytechnique Federale de Lausanne	14	Not in rankings	Not in rankings	✓
Tsinghua University	15	=20	Not in rankings	✓
University of Pennsylvania	16	13	15	✓
Yale University	17	8	11	✓
Cornell University	18	19	12	✓
Columbia University	19	17	8	✓
University of Edinburgh	20	Not in rankings	Not in rankings	✓
University of California, Berkeley	Not in rankings	7	5	✓
Paris-Saclay University	Not in rankings	Not in rankings	13	
University of California, Los Angeles	Not in rankings	15	14	✓
Johns Hopkins University	Not in rankings	12	16	✓
University of California, San Diego	Not in rankings	Not in rankings	18	✓
University of Washington	Not in rankings	Not in rankings	19	✓
University of California, San Francisco	Not in rankings	Not in rankings	20	✓
University of Toronto	Not in rankings	18	Not in rankings	✓
Duke University	Not in rankings	=20	Not in rankings	✓

*According to QS, Times Higher Education and Shanghai world university rankings.

Learn more! For more information on recognition go to www.cambridgeinternational.org/recognition

Cambridge Assessment International Education

Cambridge Pathway

Cambridge IGCSE Guide for parents ***https://drive.google.com/drive/u/2/my-drive***

Cambridge guide for AS and A Level for parents
https://www.cambridgeinternational.org/Images/268772-cambridge-international-as-a-level-a-guide-for-parents.pdf

Global Education:

A group of IGCSE students at Heritage had a videoconference with a group of A Level students at Royal Latin School in Buckingham, United Kingdom. They discussed their respective schools and educational programmes, optional subjects, sports, student council work, projects, university applications and their school life. The students also reflected on the war in Ukraine and the situation of Moldovans in it. The British students were very much impressed about the English speaking skills of our students, as well as the resourcefulness of our Student Council members in doing sustainability projects, in helping refugees and in improving the school life at Heritage. The Heritage students concluded that it had been one of the best video conferences with other schools we had in 5 years of Heritage existence. The British students have asked to have more meetings with us in the future.

As an aftermath of all the projects on sustainability we have run these years, our Student Council members have taken initiative in making Heritage a truly eco school. Many thanks to our Student Council

member Mariella Caraus for leading the paper waste project- as a result we had paper bins brought to Heritage this week.
Another great initiative came from Mrs Adriana Bujag, who led the SC members to explore possibilities on plastic recycling. Mrs Adriana contacted the ABS Recycling company and this week Heritage got to sign a contract with them, in order to promote the sorting of garbage, in order to organise field trips to the factory and to help our students learn why sorting is so important. A life skill!

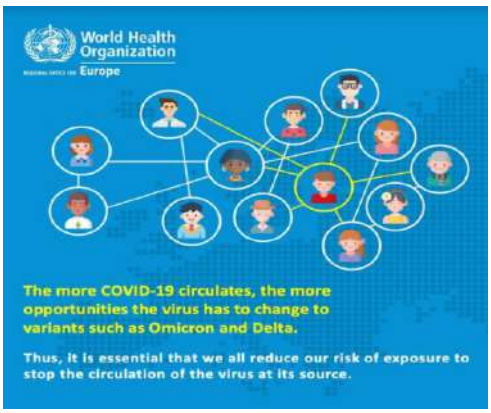
The Moldovan Club for Intellectual Games and the Parliament of the Republic of Moldova invited students to participate in the intellectual game "What?Where?When? Get to know your Parliament!" Five Student Council members took part in the preliminary round. Our students got 4th place out of more than 80 teams in the competition.

Our Student Council organised a collection of donations for the Association of the Deaf Children of Moldova. Our wonderful students have been very generous and we are proud to raise responsible citizens at Heritage!

Heritage Creativity:

Primary classes take part in "International City" project getting ready for the most awaited day at the end of the year -"International Day". By recycling the cardboard we can create art works, we have drawn rows of houses and streets in large size and then the children are painting the buildings, the most remarkable and well-known architectural buildings or huge statues from various countries. Gymnasium classes can join as well. For more information and support contact Ms. Elena Meleca, our Art teacher.

COVID-19 measures:



Below are presented legal requirements in conditions of epidemiological safety for the prevention of the disease with the virus SARS-CoV-2:

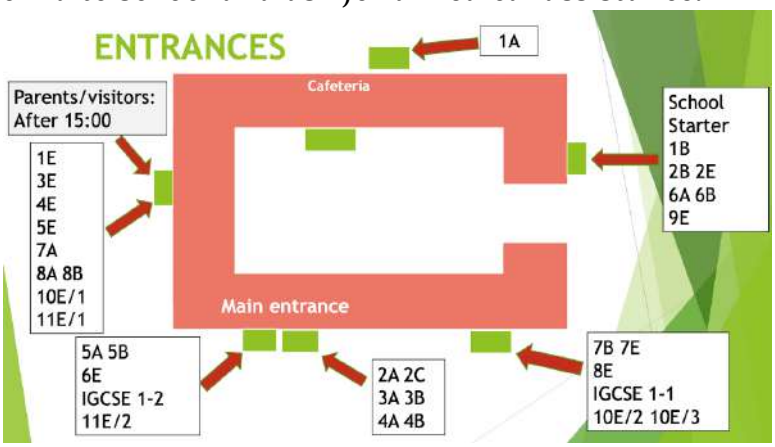
· Order no. 1070 of 22.09.2021 "On the intensification of precautionary measures, prevention and epidemiological control in primary and secondary education institutions, cycle I and II" https://chisinauedu.md/ordinul-nr-1070-din-22-04-2021/

· Instructions regarding the measures for organizing the activity of the primary, gymnasium,

high school educational institutions for the 2021-2022 academic year, in conditions of epidemiological safety for the prevention of the disease with the virus SARS-CoV-2, approved by Decision Nr. 60 from 23.08.2021 https://gov.md/sites/default/files/hotarare_cnesp_nr.60-redactat-ro.pdf
·Decision of the Extraordinary Public Health Commission of Chisinau No 42 from 25.08.2021 https://chisinauedu.md/hotararea-cespmc-nr-42-din-25-08-2021/
·Decision of the Extraordinary Public Health Commission of Chisinau № 63 from 08.10.2021 https://gov.md/sites/default/files/hotarirea_cnesp_nr.63_08.10.2021.pdf
Due to Covid restrictions this academic year our school follows the rules according to the "A safe return to physical school strategy and matrix 2021-2022": https://www.heritage.md/en/school/coronavirus-updates

IMPORTANT UPDATE: according to the Decision of the Extraordinary Public Health Commission of Chisinau from 03.02.2022, in case of a class quarantine for 10 days, the return to classes with a physical presence can be resumed after the 5th day from the date of confirmation of the positive case for those pupils who present a negative test result for the SARS-CoV-2 virus, performed in the last 24 hours. Negatively tested pupils may end the quarantine period after 5 days if in this period no symptoms of COVID-19 have been reported. For pupils who end the quarantine period after 5 days based on a negative test, daily monitoring of symptoms is mandatory until the 10th day. Vaccinated students or the students who have had COVD within the last 90 days should not quarantine.

If your child has any symptoms of acute viral respiratory disease, including temperature higher than 37.0°C, parents should not send the child to school and ask for a medical assistance.
For children who have been tested positive with Covid-19 and in case of any disease, for return to school it is mandatory to present the medical certificate with the 3 stamps, as a confirmation that the child can attend groups of children.
Distribution of the entrances for each grade is presented below



Uniform:

We remind you that wearing uniform is mandatory for all the students grade 1-10. Following the link below, you can find the School Uniform Presentation

Lyceum students' dress code will be black and white smart casual to 'office wear'.

School Exit Pass:

We have a new exit format for leaving the school premises before 4 o'clock provide even more security for your child. Children will be allowed to leave school only if your permission is

confirmed by phone or text message/email to the homeroom teacher or directly to the reception. At the moment children receive a temporary Exit Pass that allows them to leave school. In order to have better functioning it is very important to use a permanent Exit Pass. In this case we ask parents to complete the attached form with the time they allow our students to leave the school, and present it to the homeroom teacher or leave it at the reception.

Thank you very much for your involvement. The safety of your children is our priority.

Temporary Exit Pass

Permanent Exit Pass

PHOTO	EXIT PASS Name, Surname Grade			
M / L	T / M	W / M	T / J	F / V
13:00	13:00	13:00	13:00	13:00
14:00	14:00	14:00	14:00	14:00
15:00	15:00	15:00	15:00	15:00
16:00	16:00	16:00	16:00	16:00

Primary Checkpoint

Exam Timetable: 11.04.2021-19.04. 2022

Date	Syllabus/Component
Monday, April 11, 2022	English
Wednesday, April 13, 2022	Mathematics
Tuesday, April 19, 2022	Science

Lower Secondary Checkpoint

Exam Timetable: 11.04.2021-21.04. 2022

Date	Syllabus/Component
Tuesday, April 12, 2022	English
Thursday, April 14, 2022	English ESL (Listening)
Monday, April 18, 2022	Mathematics
Thursday, April 21, 2022	Science

ORARUL TESTĂRII NAȚIONALE ÎN ÎNVĂȚĂMÂNTUL PRIMAR
ANUL DE STUDII 2021-2022

Nr. crt.	Proba de evaluare	Data
1	Limba și literatura română (alolingvi) - probă orală	5 mai (joi)
2	Matematica	12 mai (joi)
3	Limba de instruire	17 mai (marți)

Charity concert - "Music for Peace" organized in partnership with the Embassy of Ukraine in the Republic of Moldova. A beautiful collaboration between artists of the National Philharmonic and guest conductors from Ukraine.

UPCOMING EVENTS

11-15 April 2022	*Heritage Science Week*
11-19 April 2022	*Primary Checkpoint Exams*
11-21 April 2022	*Lower Secondary Checkpoint Exams*
22 April 2022	*Earth Day*
23 April 2022	*UN English Language Day*

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Catering services: meals@hertage.md
Admission: admission@heritage.md
Exam officer: shabbir.anjum@heritage.md
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Head of Lyceum: rose.moran@heritage.md
Absences: school.absences@heritage.md
Governors: governorsclerk@heritage.md
English language courses for children and adults: language.academy@heritage.md
Summer Camp activities: summer.school@heritage.md

Cambridge Assessment International Education · COBIS MEMBER · INTERNATIONAL PRIMARY CURRICULUM · eTwinning · BRITISH COUNCIL · Global School Alliance